

This book features colorful illustrations and simple labels that are perfect for following children's lead as they explore familiar objects, places, and actions.

CORE SKILL OBJECTIVES

INTENTIONAL TEACHING PRACTICES

RELATE



Children will:

- ◆ Respond to familiar caregivers with facial expressions, gestures, words, or actions
- ◆ Show emotional connection and attachment with familiar adults

Teachers will:

- ◆ Promote autonomy

TEACHING TIP

For very young children, relationships with adults are their primary need. When they feel connected to adults, they can fully explore and engage in the world around them. Enjoying quality time with children is an effective way to get to know children and help them see you as a resource. During one-on-one time, adults can follow a child's lead while browsing books and show genuine interest in their ideas and interests. They can also use what they already know about children to connect with them and engage in social conversations. These positive interactions lay the solid foundation for the sensitive, responsive relationships they need to thrive across all areas of development.

1. INTRODUCE

- ◆ "This book is called *Baby's First Words*. It shows a family's whole day together. Let's look at some of the pictures."

2. READ THE BOOK

- ◆ Pause on each page to give time for children to look at, point to, and talk about what they see. For younger children, notice where their gaze falls and make comments about pictures that draw their attention.

Promote Autonomy



Read: "Good morning!"

Ask: "First we're in the baby's room. What do you see? Can you show me? What else do you see?"

Comment: "You're pointing here. That's (*name of person or object*). Do you have that at home? Let me know when you're ready to turn the page."

Read: "We're hungry!"

Ask: "Do you see something that you like to eat? What else do you like to eat?"

Comment: "I like to eat that too! My favorite food is... Would you like to turn the page now or stay in the kitchen a little longer?"

Read: "Splish splash!"

Ask: "Oh, do you want to look at this page again? What else do you want to show me?"

Comment: "I see you're looking at the bubbles in the tub. Do you like to play in the bubbles when you take a bath? We can stay on this page as long as you want."

3. REVIEW

- ◆ "Thank you for sharing this book with me! I love spending time with you."

4. KEEP IT GOING

- ◆ Sit with children during mealtimes so you can observe their connections to you, offer help and assistance, and engage in social conversations about their interests and ideas. Even with very young or non-verbal children, it's important to make eye contact, share emotions, and intentionally engage with them to build secure and supportive relationships.